

Texas Education Agency Standard Application System (SAS)

2018–2019 Technology Lending			
Program authority:	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section 32.301	FOR TEA USE ONLY Write NOGA ID here:	
Grant Period:	May 1, 2018, to August 31, 2019	Place date stamp here. <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">DOCUMENT CONTROL CENTER</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">2018 FEB -5 AM 11:13</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">RECEIVED TEXAS EDUCATION AGENCY</div> </div>	
Application deadline:	5:00 p.m. Central Time, February 6, 2018		
Submittal information:	Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address: Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494		
Contact information:	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087		

Schedule #1—General Information

Part 1: Applicant Information				
Organization name	County-District #		Amendment #	
Teague ISD	081-904			
Vendor ID #	ESC Region #			
	12			
Mailing address	City	State	ZIP Code	
420 N. 10 th	Teague	TX	75860	
Primary Contact				
First name	M.I.	Last name	Title	
Chris		Skinner	Superintendent	
Telephone #	Email address		FAX #	
254-739-1300	cskinner@teagueisd.org		254-739-5223	
Secondary Contact				
First name	M.I.	Last name	Title	
Brent		Holmes	Technology Coordinator	
Telephone #	Email address		FAX #	
254-739-1534	bholmes@teagueisd.org			
Part 2: Certification and Incorporation				

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Chris		Skinner	Superintendent
Telephone #		Email address	FAX #
254-739-1300		cskinner@teagueisd.org	254-7395223

Signature (blue ink preferred) ,

Date signed

02/01/2018

Only the legally responsible party may sign this application.

Schedule #1—General Information

County-district number or vendor ID: 081-904

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	See Important Note For Competitive Grants*	<input type="checkbox"/>
9	Supplies and Materials (6300)		<input type="checkbox"/>
10	Other Operating Costs (6400)		<input type="checkbox"/>
11	Capital Outlay (6600)		<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

***IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, **the application will be disqualified.**

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 081-904

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
X	I certify my acceptance of and compliance with the <u>General and Fiscal Guidelines</u> .
X	I certify my acceptance of and compliance with the <u>program guidelines for this grant</u> .
X	I certify my acceptance of and compliance with all <u>General Provisions and Assurances</u> requirements.
X	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all <u>Debarment and Suspension Certification</u> requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 081-904

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances

X I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 081-904

Amendment # (for amendments only):

List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Teague High School

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.

Teague High School is applying for the Technology Lending grant because the campus is committed to providing quality instruction and equity for all students. An integral part of this commitment is access to technology for all students. Our student surveys indicate that 23% of high school students do not have an internet connected laptop or tablet device suitable for academic requirements. Teague High School proposes to acquire tablet/laptop wireless devices to loan to students. The devices will be available for on-campus and off-campus access to students. This grant will benefit our students by giving them the ability to connect to the Internet, access/complete/submit online assignments, and function in an online environment. Students that are enrolled in dual-credit college courses and college/career readiness preparation are required to function efficiently in an online environment. The goals of the Technology Lending Grant align with our campus goals to achieve equity for all students, deliver quality instruction, develop technology integrated learning activities that foster higher order thinking skills, empower students to take responsibility for their learning, allow students to contribute online within the learning community, increase performance levels of State Assessments, and promote positive parent, school, and community relationships that foster student achievement.

Teague High School developed a budget for this project by determining the number and type of devices needed with quotes from vendors. Expense estimates were obtained for warranty/protection plans/insurance for the devices for the life of the grant. Input from the Teague ISD Technology Department was solicited to determine the adequacy of district infrastructure to support the additional devices. It was determined that no additional expense would be incurred for infrastructure upgrade. In addition, it was determined that no additional salary expense would be incurred by personnel currently employed by the district that would be instrumental in executing and managing the grant project.

The student population of Teague High School is 45% Economically Disadvantaged. 23% of students do not have a personal internet connected laptop/device suitable for academic use. This aligns with the Technology Lending Grant goal to provide personal student learning devices to students who would otherwise not have access to digital instructional materials off campus.

The needs assessment process is designed and implemented by the Campus Site Based Committee. The Campus Instructional Leadership Team determines its efficacy and when and how the process needs to be updated or changed. The Campus Leadership Team also relies on input from the District Technology Department in assessing needs related to technology.

The grant program will be managed by Technology Department staff with the aid of campus Library staff and Administration staff. District Administrators have been involved in the development of this plan and will ensure that the program receives consistent, high-quality management regardless of which individuals fill the staff positions named.

The Evaluation Plan for this program will include documentation regarding the acquisition and distribution of devices to students, technology integration in teacher-designed lessons, dual-credit college course enrollment and completion, and student proficiency in academic work in an online environment. In addition, a review and comparison of State Assessment scores from 2017/18 and 2018/19 will be an integral piece of the evaluation of the effectiveness of this program.

This application has addressed all statutory requirements in Schedule #16 including but not limited to a description of the availability and existing equipment to students at Teague High School and efforts to seek additional grant opportunities to fund the purchase of student technology devices

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Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 081-904

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

In Schedule #17 the application provides in-depth answers to the TEA Program Requirements.

- TEA Program Requirement 1 describes how the lending program aligns with the existing mission and goals of Teague High School by listing the campus goals and providing detailed description of how the goals align with needs fulfilled by the Technology Lending Grant.
- TEA Program Requirement 2 identifies all available Internet access for students within the District and community and that fact that residential access is of lesser need than access to personal student devices.
- TEA Program Requirement 3 describes in detail the current curriculum, instruction, and classroom management practices in place at Teague High School and how these practices align with the plan to provide students with Internet accessible devices for school and home use.
- TEA Program Requirement 4 indicates that Teague High School currently uses digital instructional materials in English Language Arts courses, Math courses, Science courses, Technology Applications, and other Career Technology courses. Digital instructional materials are used in every grade level (9-12) at Teague High School.
- TEA Program Requirement 5 details the available infrastructure and support staff to insure that the addition and use of these devices on campus can be accommodated by the network and maintained by the Technology Department personnel.
- TEA Program Requirement 6 describes the step-by-step process that will be used to make devices available and put into direct use by students. In addition, the application describes the procedure for obtaining service/repair/maintenance of these devices.
- TEA Program Requirement 7 explains the procedure for accounting for devices through the District Inventory and Teague High School Library checkout system. It also details the responsibility of parents in consenting for their student to use a personal student device supplied by this program.

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 081-904			Amendment # (for amendments only):		
Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section, 32.301					
Grant period: May 1, 2018, to August 31, 2019			Fund code: 410		
Budget Summary					
Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	\$0	\$0	\$0
Schedule #9	Supplies and Materials (6300)	6300	\$79790	\$0	\$0
Schedule #10	Other Operating Costs (6400)	6400	\$6658	\$0	\$0
Schedule #11	Capital Outlay (6600)	6600	\$0	\$0	\$0
Total direct costs:			\$86448	\$0	\$0
Percentage% indirect costs (see note):			N/A	\$0	\$0
Grand total of budgeted costs (add all entries in each column):			\$86448	\$0	\$0
Administrative Cost Calculation					
Enter the total grant amount requested:					\$86448
Percentage limit on administrative costs established for the program (15%):					× .15
Multiply and round down to the nearest whole dollar. Enter the result.					\$12967
This is the maximum amount allowable for administrative costs, including indirect costs:					

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

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Schedule #8—Professional and Contracted Services (6200)		
County-district number or vendor ID: 081-904		Amendment # (for amendments only):
NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.		
Professional and Contracted Services		
#	Description of Service and Purpose	Grant Amount Budgeted
1	N/A	\$0
2		\$
3		\$
4		\$
5		\$
6		\$
7		\$
8		\$
9		\$
10		\$
11		\$
12		\$
13		\$
14		\$
a. Subtotal of professional and contracted services:		\$
b. Remaining 6200—Professional and contracted services that do not require specific approval:		\$0
(Sum of lines a and b) Grand total		\$0

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #9—Supplies and Materials (6300)		
County-District Number or Vendor ID: 081-904		Amendment number (for amendments only):
Supplies and Materials Requiring Specific Approval		
		Grant Amount Budgeted
6300	Total supplies and materials that do not require specific approval: 200 Dell Latitude 3189 2-in-1 Laptop/tablet devices	\$79790
Grand total:		\$79790

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #10—Other Operating Costs (6400)		
County-District Number or Vendor ID: 081-904		Amendment number (for amendments only):
Expense Item Description		Grant Amount Budgeted
6400	Operating costs that do not require specific approval: Device Insurance (includes cracked screens, liquid submersion, accidental damage, theft/vandalism, fire, flood, natural disaster, and power surge)	\$6658
Grand total:		\$6658

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #11—Capital Outlay (6600)

County-District Number or Vendor ID: 081-904		Amendment number (for amendments only):		
#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
66XX—Computing Devices, capitalized				
1	N/A		\$	\$0
2			\$	\$
3			\$	\$
4			\$	\$
5			\$	\$
6			\$	\$
7			\$	\$
8			\$	\$
9			\$	\$
10			\$	\$
66XX—Software, capitalized				
11	N/A		\$	\$0
12			\$	\$
13			\$	\$
14			\$	\$
15			\$	\$
16			\$	\$
17			\$	\$
66XX—Equipment, furniture, or vehicles				
18	N/A		\$	\$0
19			\$	\$
20			\$	\$
21			\$	\$
22			\$	\$
23			\$	\$
24			\$	\$
25			\$	\$
26			\$	\$
27			\$	\$
Grand total:				\$0

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID:

Amendment # (for amendments only):

Part 1: Student Demographics of Population To Be Served With Grant Funds. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.

Student Category	Student Number	Student Percentage	Comment
Economically disadvantaged	185	45%	
Limited English proficient (LEP)	2	0.05%	
Disciplinary placements	23	5.3%	
Attendance rate	NA	94.6%	
Annual dropout rate (Gr 9-12)	NA	0.7%	

Part 2: Students To Be Served With Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type: ☒ X Public ☐ Open-Enrollment Charter ☐ Private Nonprofit ☐ Private For Profit ☐ Public Institution

Students

PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
										84	118	115	94	411

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Schedule #13— Needs Assessment

County-district number or vendor ID: 081-904

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Our vision at Teague ISD is to empower every student, every day, to learn, collaborate and contribute with discipline in the community. To this end, the district strives to educate to the fullest extent possible all children attending our schools through quality instruction, equity for all students and accountability and improvement of our instruction.

An integral part of quality instruction and equity for all students is access to technology. District administration and staff have been keenly aware of the need to provide access to technology to all students. This need has been quantified by data received from surveys conducted at Teague High School.

Teague High School was chosen as a target campus for this grant application for the following reasons:

- Students are enrolled in dual-credit and CTE courses that require Internet access to complete coursework.
- Students are involved in college/career readiness preparation that requires functioning in an online environment for assignment research, completion, and submission.
- STAAR Percent results (Approaches Grade Level or Higher) for English I and English II were 71% and 69% respectively. As a result, ELA at the high school level was identified as a target area for improvement.

Students at Teague High School were surveyed to determine the percentage of students who had (1) access to devices that are Internet accessible and (2) Internet access at their home. The data revealed the following:

Number of students surveyed: 212

Percentage of students who have a smartphone with data plan: 88%

Percentage of students who have another device to access the Internet: 77%

Percentage of students who have Internet access (other than data plan on smartphone) at home: 80%

Teachers at Teague High School were also surveyed as to how their instruction might change if every student had an Internet connected device. The data revealed the following:

Number of teachers surveyed: 29

Percentage of teachers who would strive to achieve a paperless classroom: 72%

Percentage of teachers who would redesign many of their lessons to integrate technology tools: 93%

Funding from the Technology Lending Grant will provide partial funding to purchase 200 Dell Latitude 3189 devices which are a two-in-one type device. The touch screen serves as a tablet which is an optimal device for math and science courses, and the device also has an attached keyboard which is necessary for writing tasks. These devices will provide high school students with the capability to connect to the Internet, access and complete online assignments, participate in online written responses to reading, and function in an online environment.

Inherent in the use of these student devices is the transformation of teaching and learning activities to implement technology. Teachers will be able to move to the Redesign phase of the SAMR Model of technology integration in designing lessons. Teachers will be able to provide more immediate feedback to students on assignments with the use of GSuite apps including Google Classroom.

The devices will be loaned to students to use at school and at home.

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Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 081-904

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Improve ELA STAAR scores	Grant would supply loaner laptop/tablet devices to students to use for enhanced reading/writing instruction. Student would be able to utilize programs such as Goodreads, Whooo's Reading, Biblionasium, GSuite, eBooks from library. Teachers would be able to provide timely feedback and instruction on written assignment submitted electronically.
2.	Increase college readiness and preparation	Grant would supply loaner laptop/tablet devices to students to use for college readiness preparation including Accuplacer Prep, research capabilities, use of MLA format in compositions, and authentic writing opportunities.
3.	Internet capable laptop/tablet devices for students to use at school/home (1 to 1 computing)	Grant would supply loaner laptop/tablet devices to students <i>to use at school and at home.</i>
4.	Increase technology integration in lessons/learning activities at the Redefinition stage of the SAMR Model	Teachers would be able to redesign lessons/learning activities for technology integration at the Redefinition stage of the SAMR Model because students will have internet capable devices with which to access/complete/submit assignments/projects/tasks.
5.		

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Schedule #14—Management Plan

County-district number or vendor ID: 081-904

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Tech Dept. Director	Experience with technology equipment purchasing, deployment, maintenance, and support
2.	Instructional Technology Specialist	Experience with implementation of classroom technology
3.	Librarian	Experience with technology implementation and digital resources
4.	Director of Finance	Experience with financial budgeting, management, and reporting
5.	Tech Dept. Technicians	Experience with maintenance, troubleshooting, and repair of technology devices

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Acquire 200 laptop/tablet devices for student use	1. Obtain current quotes from vendors	05/01/2018	05/14/2018
		2. Select vendor	05/15/2018	05/15/2018
		3. Prepare and issue purchase order	05/20/2018	05/20/2018
		4. Receive devices	06/20/2018	06/30/2018
		5. Obtain parent agreement/Issue devices to students	08/16/2018	05/30/2019
2.	Redesign lessons/learning activities	1. Teachers submit lesson plans with technology integration	08/16/2018	05/30/2019
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
3.	Improve ELA STAAR scores at Teague High School	1. Administer ELA Benchmark tests each six weeks	09/17/2018	04/12/2019
		2. Review ELA Benchmark results	09/26/2018	04/15/2019
		3. Administer ELA STAAR Tests	05/30/2019	06/15/2019
		4. Review ELA STAAR Test results	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
4.	Increase college readiness/preparation	1. Administer Accuplacer Test	09/26/2018	04/15/2019
		2. Document number of students enrolled in dual credit college courses	08/16/2018	05/30/2019
		3. Review & compare dual credit enrollment 2017/18 and 2018/19	06/01/2019	06/15/2019
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX

Unless pre-award costs are specifically approved by TEA, grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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By TEA staff person:

Schedule #14 – Management Plan (cont.)

County-district number or vendor ID: 081-904

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Teague ISD and Teague HS currently have a plan in place to monitor the attainment of goals and objectives. The plan includes the input and feedback from the District and Campus Site Based Committees, as well as that of the Campus Leadership Team. These groups have scheduled meetings to review, assess, and recommend adjustments to ongoing projects such as the implementation of the Technology Lending Grant.

When adjustments to the plan for attaining goals and objectives are necessary the Site Based Committees and Leadership Team will do the following:

- Determine what aspect of the plan is not providing desired effective results.
- Brainstorm options to adjust/revise the plan.
- Solicit input from key stakeholders (teachers and students) as to how the plan could be revised to attain goals and objectives.
- Formulate a revised plan of action
- Notify campus principal and district Administrators of recommended revision via face-to-face meeting and/or email communications.
- Post notifications of changes in implementation procedures that are of concern for students, parents, and community members on Social Media sites including Twitter and Facebook.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Teague High School Campus currently provides 6 classroom sets of devices for student use on campus. With the implementation of the Technology Lending Grant, the campus will reassess the need/current use for these sets of devices and relocate them as necessary to ensure that they are being used in the most effective way. The guiding principle of the placement of these devices will be prevent the overlapping of devices and access that is afforded from the existing devices and those that are provided by grant funding.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 081-904

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Document number of devices loaned to students	1.	95% or more of devices are on loan to students for take-home use
		2.	
		3.	
2.	Survey teachers regarding technology integration in lessons each semester	1.	Increased technology infused lessons from 1st semester to 2nd semester
		2.	
		3.	
3.	Review & comparison of STAAR Test results	1.	Increase in English I and II STAAR percentages from 2018 to 2019
		2.	
		3.	
4.	Document number of students completing dual-credit courses	1.	Increase in dual-credit enrollment from 2018 to 2019
		2.	
		3.	
5.	Student survey regarding access effectiveness	1.	70% or more of participating students are proficient in online environment
		2.	
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Data that is included in the evaluation design will be collected in the following ways:

- Digital records will be compiled from Library records where students check in/out loaner devices
- Each semester Google Forms and Response Spreadsheets will be used to collect responses from teachers regarding the number of lessons/learning activities that are infused with technology at the Redefinition Stage of the SAMR Model of Technology Integration.
- Campus reports of Benchmark Testing in Core Subjects each semester will be compiled by Campus Leadership Team for review.
- 2018 and 2019 STAAR Test results will be compiled for review
- Digital records from Skyward Gradebook will be gathered to document number of students enrolled/completing dual-credit courses.
- Google Forms and Response Spreadsheets will be used to collect responses from students who participate in using loaner devices regarding their confidence levels for functioning in an online environment for academic and work-related tasks.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 081-904

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Teague High School currently has the following technology in place:

- 2 dedicated classroom computer labs that are used exclusively for Technology Applications and Computer Science classes.
- 1 common use Computer Lab that is shared by 20 teachers.
- 6 classroom sets of devices (Chromebooks/laptops) that are shared by 20 teachers.
- Library equipped with 12 desktop computers and 10 laptops for student use in that location.

Currently, the District budget contains \$44,560 for the replacement of existing technology equipment and addition of new devices. Technology devices are replaced/added on a rotating campus-by-campus basis each year.

The District seeks additional funding each year by applying for various technology grants awarded by ESC 12 and other sources.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 081-904

Amendment # (for amendments only):

TEA Program Requirement 1: Describe how the technology lending program aligns with the existing mission and goals for the LEA. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The mission of Teague ISD is to educate to fullest extent possible all children attending our schools. We will strive to do this through quality of instruction, equity for all students, and accountability and improvement of our instruction. The vision of the District is to empower every student, every day, to learn, collaborate and contribute with discipline in the community.

Goals include:

- To perform at the Satisfactory Academic Performance Level or above on all State Assessments at all grade levels.
- To improve student attendance rate.
- To maintain the district student graduation rate.
- To provide a safe and orderly school climate that facilitates learning.
- To promote parent, school, and community relationships/communication that foster increased student achievement
- To provide research based, developmentally appropriate and relevant instruction that emphasizes higher order thinking skills.
- To enrich the curriculum, expand learning opportunities and ensure the proficiency of the staff by providing a higher level of technology training.

The Technology Lending program aligns with this mission/vision and goals in the following ways:

- Providing loaner technology devices to students will be a step in achieving equity for all students.
- Loaner technology devices will enable teachers to plan and deliver quality instruction to our students.
- Loaner technology devices will provide for improvement in instruction through development and redesign of teaching/learning activities that foster higher order thinking skills.
- Student access to devices and the Internet will empower students to take responsibility for their own learning.
- Student access to devices and the Internet will allow students to collaborate and contribute online within the learning community in a disciplined manner.
- Student access to devices will provide learning opportunities that will lead to increased performance levels on State Assessments.
- Student access to loaner devices will promote positive parent, school, and community relationships that foster student achievement.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 081-904

Amendment # (for amendments only):

TEA Program Requirement 2: Describe a plan for providing internet access to student residences, residential centers, and/or on the buses that transport students (for whom a single ride lasts, on average, at least an hour) with the highest need for off-campus internet access. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Teague ISD provides Internet access for personal devices through a wireless network (BYOD) that is available to all students of the district within the campus buildings and in campus parking areas. This network is available 24 hours per day/7 days per week. All district-owned devices connect automatically to the TISD Staff wireless network.

Public wireless network access is available at the Teague Public Library during normal business hours (Monday-Friday 8:30 AM-5:30 PM and Saturday 9:00 AM-12:00 PM). Students are welcome and encouraged to take advantage of the services offered there.

Additional public wireless network access is available at 2 local restaurants until 9:00 PM each day of the week.

The student survey that was conducted with Teague High School students indicated that 80% of the students had Internet access at their homes. Therefore, the LEA believes that providing this residential access is of lesser need than providing the loaner devices to students.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 081-904

Amendment # (for amendments only):

TEA Program Requirement 3: Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The technology lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on the Teague High School campus in the following ways:

- 35% of teachers at Teague High School are utilizing Google Classroom to electronically distribute/assign/collect/provide feedback on student lessons/learning activities.
- Teague High School has a Bring Your Own Device (BYOD) Policy in place that allows students to bring and use their personal electronic devices (smartphones, tablets, and laptops) for use in the classroom when lessons/learning activities require the use of digital resources.
- Teachers are provided support from Campus Administration in the classroom management aspect of technology devices for student use in the classroom.
- Campus Administration encourages and supports the integration of technology and associated devices into the curriculum.

TEA Program Requirement 4: Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Teague High School is using the following digital instructional materials in listed subjects and grade levels:

English Grades 9-12

- Online Databases including Gale, Ebsco, Britannica, Infobase, Proquest, Science Online, Newsbank, Ferguson's Career and Guidance Center, Tumblebooks, World Geography & Cultures, American History Online, American West, Issues and Controversies
- Kahoot, Glogster, Gutenberg, Canvas, and YouTube

Science Grades 9-12

- Online textbooks
- Google Classroom
- Phet Virtual Labs

Agriculture Sciences Grade 9-12

- Online textbooks
- ICEV Online Career/Technology Education Curriculum
- AgEdNet
- SketchUp

Technology Applications Grades 9-12

- Tech Apps online textbooks
- Adobe Cloud
- Google Classroom

Math

- SMARTBoard Notes, and Google Classroom

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 081-904

Amendment # (for amendments only):

TEA Program Requirement 5: Describe how the infrastructure and technical support is adequate to support students' anticipated use of devices through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Teague ISD and Teague High School currently have Internet service provided by EDLink12. The service is 300 Mbps. We have 1GB service from our core switches to all classroom connections. With the assistance of eRate funding, we have completed a wireless upgrade. This upgrade involved the purchase and installation of wireless access points in every classroom on every campus.

The Teague ISD Technology Department is composed of 3 full-time employees. The department utilizes Spiceworks Helpdesk to log and track technology service requests. One employee is dedicated to providing Helpdesk support via telephone and tracking service ticket requests. One employee is dedicated to ticket fulfillment duties.

In addition, the Technology Department contracts with an Instructional Technology Consultant on an "as needed" basis to provide technology staff development as well as "just in time" technology support for classroom teachers

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 081-904

Amendment # (for amendments only):

TEA Program Requirement 6: Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Teague High School will administer the technology lending project the following ways:

- Students will be identified as eligible to checkout/use devices according to needs, including availability of personal device and internet service and course enrollment.
- Devices will be checked out to students through the High School Library.
- Devices in need of technical service/repair will be brought to the High School Library to be ticketed with background information relating to the technical issue/problem.
- Technology Department staff will pick up devices in need of service/repair from the High School Library and return devices to the Library after service is complete.
- The High School Library will return repaired devices to students.

TEA Program Requirement 7: Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

When devices are received from the vendor, the Technology Department will prepare them for distribution. This will include tagging each device with an Asset Tag and logging device tags and serial numbers in the district/campus technology inventory.

As devices are loaned to students, they will be accounted for through the Teague High School Library digital checkout system (Destiny). All devices will be checked in from students by May 30, 2019 and inventoried.

Parents of students who use loaner devices will be required to sign an agreement accepting responsibility for loss, accidental damage, and theft.

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